



THE WESTWOOD SCHOOL

A TECHNOLOGY COLLEGE

Parent Involvement Policy

Statement of Purpose

The Westwood School is committed to the goal of providing a quality education for every child. In order to accomplish this goal, partnerships must be established with parents and the community. Everyone gains if school and home work together to promote high achievement for our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. The Westwood recognizes and encourages parents in the four key roles that they play in their children's learning as

- Teacher – helping their child at home,
- Supporter – contributing their skills to the school,
- Advocate – helping their child receive fair treatment, and
- Decision Maker – participating in joint problem-solving with the school at every level .

The Westwood School Parent/Student Home School Agreement

In order for school, parents and students to share responsibility for high student achievement, the Home-School Agreement is based on the belief that education at the Westwood is a partnership between staff, governors, trustees, parents/carers and pupils. This Agreement is included in each school prospectus for parent and student to sign. A copy is distributed to parents who need one. The Agreement outlines school, parent, and student responsibilities necessary for effective learning to take place.

Types of Parental Involvement

. The following are possible opportunities for home-school partnerships that parents are encouraged to take advantage of throughout the year.

- Parent Teacher progress evenings
- Home visits
- The Westwood website, e-reward
- Parent surveys/voice
- Parent workshops
- Parent seminars
- Carnival
- Concerts and productions
- Governing body

Staff/Parent Communication

Communications with parents, as well as materials and notices sent home, are provided by letters, news letters and on the school website. The school will provide progress reports for parents and at least one evening concerning the child's progress will be held at the end of the reporting period and during the year. Meetings may also be held at the request of the parent or teacher. Additional communication may come home in the form of phone call, newsletters, weekly memos, notes home, and website.

Coordination and Integration with Other Programs

Parents have the opportunity to be involved at different levels:

- Use of Specialist College facilities.
- Life long learning.
- Pastoral involvement.
- Community cohesion.
- PPP
- Academic mentoring and homework.
- Target setting.
- Make a difference (how can parents make a difference in the learning life of children).

Evaluation

Evaluations will be conducted through

- School surveys conducted with parents.
- Annual review at senior leadership level.

The Leadership Team will use information from these sources to design strategies for school improvement and to revise the parental involvement policy.